'40s FAMILY JOURNAL
Look in the Hard Times & Homefront sections

YOUR MISSION: TO WRITE THE STORY OF A WASHINGTON FAMILY

1934: Your family lives in Puyallup, but your father is out of work. He leaves for Coulee City to get work on the ______ _______.

1941: The Japanese military bombs
A. LOS ANGELES    B. PEARL HARBOR    C. SEATTLE
and the United States enters __________________________. Your father and older brother enlist to fight for their country.

1942: Your Japanese-American neighbors, the Hashimotos, are forced to go to an _____________________  ___________________. It is sad to see your friends taken away.

1942: Your mother and your oldest sister take jobs as riveters at
A. KAISER SHIPYARD    B. BOEING    C. A GROCERY STORE.
They help build ________________________.

1943: After school, you and your younger sister collect _____________ to do your part for the war effort.
    List the things you collect:
    1. ______________________________
    2. ______________________________
    3. ______________________________

1944: For people on the homefront, dairy products, gasoline, meat, and tires are all ______________________________.

1945: Two bombs are dropped by the U.S. on _____________. This helped end the war.

HARD TIMES & HOMEFRONT I

© WASHINGTON STATE HISTORY MUSEUM - TACOMA, WA
**WARTIME WORK**

Look in the Hard Times & Homefront sections

**FIND THESE THINGS:**
- LEATHER VEST
- SCRAP USE
- POSTER
- WPA BUTTON
- SAFETY BOOTS
- CLECO GUN
- WAR RATION BOOK
- 2 KAISER ID BADGES
- WARTIME WORKER FLIPBOOK

**BONUS:**
What is a “Bucker-Upper”?

**YOUR MISSION:**
TO FIND WORK ON THE HOMEFRONT

1. Name three ways people on the homefront supported the war effort:
   _____________________   _____________________
   _____________________

2. What kinds of jobs did women assume during World War II? Why?

3. List four difficulties women workers encountered:
   _____________________   _____________________
   _____________________   _____________________

4. What other minority groups experienced employment opportunities during WWII? Where did they work?

5. What did the woman shipyard worker wear?

6. Who was “Rosie the Riveter”?
   A. SHIPYARD WORKER   B. WOMAN AIRPLANE BUILDER   C. CARPENTER

7. Who owned the equipment issued from Boeing’s toolroom? Why?

**FINAL PROJECT:**
Describe what women did after the war and how their participation as wartime workers has affected women’s roles in the workplace ever since.
YOUR MISSION:
TO SURVIVE IN HARD TIMES & WARTIME

1931: You've lost your job, have no money, and no where to go.
Describe the men you meet when you move into a Hooverville.

a. Where do they come from?
b. Why are they there?
c. Describe the living conditions:

d. Where are some of these Hoovervilles located in Washington?

1934: The Word is Out...
Jobs project east of the mountains—you take the train to Wilbur to find work.

a. What is the project?
b. What is its purpose?
c. What would be so great about becoming a WPA worker?

1941: You are a Japanese-American farmer living on Bainbridge Island when word of a Japanese military attack on Pearl Harbor, Hawaii is released. Describe what happens to you and your family during the next two years.

1943: Too young to go to war, you do your bit by heading up scrap drives. What do you collect and how is it used?

1945: You've been working on a secret project in Hanford, Washington. How and when was the secret revealed?