

## Historical Source Analysis Worksheet

What is being shown in this picture or object?

What do you see that makes you say that?

Does the person who created this think that women should have the right to vote?

What do you see that makes you say that?

What method are the suffragists that created this using to get the word out? For example, are they creating posters, newspapers, cartoons, clothing...

What is the name of this picture?

What else do you find interesting about this picture?



Washington State History Museum Suffrage Curriculum  
4th grade  
Created 2019

Footer images, left to right: "Woman forever march," Washington State Historical Society Catalog ID Number: 2010.151.4; "Woman's suffrage pin," Washington State Historical Society Catalog ID Number: C2008.0.132; "Votes for women: official organ of Washington Equal Suffrage Association," Washington State Historical Society Catalog ID Number 2000.104.38.14

Name of the Image	What Did This Image Show About How Washington State Suffragists Spread the Word?



Washington State History Museum Suffrage Curriculum  
4th grade  
Created 2019

Footer images, left to right: "Woman forever march," Washington State Historical Society Catalog ID Number: 2010.151.4; "Woman's suffrage pin," Washington State Historical Society Catalog ID Number: C2008.0.132; "Votes for women: official organ of Washington Equal Suffrage Association," Washington State Historical Society Catalog ID Number 2000.104.38.14