

Artifact and Ephemera Analysis

Historical Source Analysis Worksheet

Name: _____ Period: _____

Source Title: _____

Origin	
What format/type of source is this? A photograph, essay, video, etc.	
Who is the creator of this source?	
When was this created?	
Is this a primary or secondary source?	

Purpose	
Who do you think is the intended audience?	
What purpose might the creator/creators have?	

Value	
What does this source tell us about what we are learning about? (particularly, about how suffrage moved from the West to the rest of the country)	

Limitations	
What does this source not tell us?	
What are you still curious about?	



Washington State History Museum Suffrage Curriculum
7th grade
Created 2019