

## Library Search

*Note to Teachers: Work with your school or local public librarian to modify this exercise to suit available resources. Students can be expected to locate and record sources in one class period.*

1. **Record your topic/problem/question.** Record your preliminary topic. Then, list several key words that you might use when looking for a list of books or articles that might contain information you need.

Topic/problem/question: [Click here to enter text.](#)

Related key words: [Click here to enter text.](#)

2. **Look in your school library** for several sources that might help you become an expert on your topic/problem/question. Go to each of the following nine stations in the library. Look at each station for listings of sources that might help you learn about your topic. At each, record a standard bibliographic entry for one source you think might be helpful. When you are finished with this step, you will have listed nine different sources--one for each of the nine stations.

3. **Attach your complete list**, with the correct bibliographic formatting, to this page when you turn it in.

- a. Readers' Guide to Periodical Literature (no longer available in many libraries) or other periodical listing.
- b. Your library's catalog listing books and other materials.
- c. Online magazine or newspaper database (e.g. ProQuest, eLibrary).
- d. Online magazine or newspaper database (e.g. ProQuest, eLibrary).
- e. Internet source (perhaps one linked to the National History Day website).
- f. Encyclopedia (print/CD-ROM/online).
- g. The "Great" series of New York Times articles on microfiche or use New York Times Historical Backfile database accessible through your public library.
- h. American Journey series on CD-ROM.
- i. Source found within a reference work in the Reference section of your library but not a common encyclopedia.